Investigation of the effective factors on dentistry students’ learning of orthodontics from their point of view at Kermanshah University of Medical Sciences, 2018

Name and Email of the Author:
amin.golshah@gmail.com

Address of the Author:
Kermanshah University of Medical Sciences

Conference Title:
Investigation of the effective factors on dentistry students’ learning of orthodontics from their point of view at Kermanshah University of Medical Sciences, 2018

Conference Location:
Kermanshah University of Medical Sciences, Kermanshah, Iran

Name of the Conference:
Kermanshah University of Medical Sciences Conference

Year of the Conference:
2018

Published in:
Kermanshah University of Medical Sciences

Country:
Iran

Language:
English

Abstract:
The aim of this study was to investigate the effective factors on dentistry students’ learning of orthodontics from their point of view at Kermanshah University of Medical Sciences, 2018. The study was conducted with a total of 150 participants, all of whom were dentistry students at Kermanshah University of Medical Sciences.

Methods:
A questionnaire was designed to assess the students’ learning of orthodontics and to identify the effective factors on their learning. The questionnaire consisted of 50 questions, which were answered on a 5-point Likert scale. The questions were related to various aspects of orthodontics, such as the students’ knowledge, attitudes, and beliefs.

Results:
The results of the study showed that the students had a good knowledge of orthodontics, but they had a negative attitude towards the subject. They also had a lack of confidence in their ability to learn orthodontics.

Conclusion:
The study concluded that there is a need for improvement in the teaching of orthodontics at Kermanshah University of Medical Sciences. The results of the study also highlighted the importance of improving the students’ attitudes towards orthodontics and increasing their confidence in their ability to learn orthodontics.

Keywords:
Orthodontics, Learning, Students, Knowledge, Attitudes, Beliefs.