Comparing the Efficacy of Lectures and Problem-Based Learning on the Academic Achievement and Educational Motivation of Nursing Students in North East of Iran

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Methodology: The study was conducted on nursing students in the North East region of Iran.

Summary:

- The study aimed to compare the efficacy of lectures and problem-based learning on the academic achievement and educational motivation of nursing students in the North East region of Iran.
- The study was conducted on a sample of nursing students in the North East region of Iran.
- The study used a quasi-experimental design with a pre-test and post-test control group design.
- The study used a statistical software program to analyze the data.

Findings:

- The results of the study showed that problem-based learning is more effective in improving the academic achievement and educational motivation of nursing students compared to traditional lectures.
- The study also showed that problem-based learning is more engaging and interactive than traditional lectures.

Conclusion:

- The study concluded that problem-based learning is a more effective teaching method than traditional lectures in improving the academic achievement and educational motivation of nursing students.
- The study recommended that nursing programs should consider incorporating problem-based learning into their curriculum.