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بررسی و روانی و پایان‌نامه‌ای پرسشنامه ارزیابی کیفیت تدریس بانی‌پی در دوره های دستیاری دانشگاه علوم پزشکی اصفهان در سال 1397

(انگلیسی):

Determining validity and reliability of clinical teaching quality assessment questionnaire in Assistant (residential) level of Isfahan University of Medical Sciences in 2018

مشخصات استاد:
نام و نام خانوادگی: دکتر شجاع نجمه
آدرس الکترونیک: najmiarah@gmail.com

مشخصات ایمنی:
نام و نام خانوادگی: رضا بهترین‌پور
آدرس الکترونیک: Rbm57@elenoon.com

شناخته:
دانشکده پزشکی دانشگاه علوم پزشکی اصفهان

مصور پزشکی - دانشگاه علوم پزشکی اصفهان

مصور پزشکی - دانشگاه علوم پزشکی اصفهان

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Purposive Trich in a study on the validity and reliability of teaching quality assessment questionnaire in the assistant (residential) level of Isfahan University of Medical Sciences in 2018.

1. On the basis of teaching experience in the field of anesthesia, students, key responsibilities, responsibilities, and complications of learning and teaching in the field of anesthesia were discussed.

2. The questionnaire was completed in a single session in each course. The validity and reliability of the questionnaire were assessed using content validity and internal consistency.

3. The questionnaire was distributed among students and the feedback was obtained from the students.

4. The analysis of the results was done using SPSS software.

Conclusion:
The questionnaire was found to be valid and reliable for assessing teaching quality in the assistant (residential) level of Isfahan University of Medical Sciences in 2018.